

# Schedule at a Glance

<b>7:00 - 8:00 am</b>	Registration and breakfast		
<b>8:00 - 8:45 am</b>	Pre-Symposium Workshops (45 mins)		
	<b>Break Out Room 1: Meeting Plus 2</b>	<b>Break Out Room 2: Meeting Plus 3 &amp; 4</b>	<b>Break Out Room 3: Meeting Plus 7</b>
	<b>Alkhateeb and Cho</b> - Incorporating Team-Based Learning During Introductory Pharmacy Practice Experiences	<b>Allan, Becking and Heshup</b> - Structuring Learning Technology Selection Using the Pedagogy Wheel	<b>Major, Vognsen, Sawan and Bernardo</b> - Advocacy-Inquiry: A Tool for Simulation Educators
<b>9:00 - 9:15 am</b>	<b>Opening remarks</b> Dr. Debbie White, Dean, UCQ Dr. Frances Kalu & Dr. Mohamud Verjee, Co-chairs UCQ Symposium on Teaching and Learning		
<b>9:15 - 10:00 am</b>	<b>Keynote speaker – Dr. Jennifer Lock,</b> Professor and Vice Dean, Werklund School of Education, University of Calgary		
<b>ROOM NUMBER</b>	<b>Break Out Room 1: Meeting Plus 2</b>	<b>Break Out Room 2: Meeting Plus 3 &amp; 4</b>	<b>Break Out Room 3: Meeting Plus 7</b>
<b>10:05 - 10:25 am</b>	<b>Concurrent Session –</b> IPE/Curriculum <b>Mukhalalati</b> - The Design of an Educational Continuing Professional Development Program for Preceptors In Qatar	<b>Conversation Café –</b> SIM; Active Learning <b>Masaba</b> - SIM, Debrief, Repeat: Repeat Simulations as a Teaching and Learning Strategy in UCQ	<b>Concurrent Session -</b> Assessment; Active learning <b>Botis</b> - Socratic Method or Socratic Questioning as a Tool for Modelling Critical Thinking
<b>10:25 - 10:45 am</b>	<b>Concurrent Session -</b> SIM; Curriculum <b>Tweedie</b> - English Language Listening Instruction For Health Professionals: Exploring Nursing Education in English as a Lingua Franca Contexts	<b>Concurrent Session –</b> IPE, SIM, Active Learning <b>Enghiad</b> - Creating a Learning Space for Everyone: A Quality Improvement Project	
<b>10:45 – 11:00 am</b>	<b>Coffee Break</b>		
<b>11:00 -11:20 am</b>	<b>Concurrent Session -</b> Curriculum <b>Al Zaabi</b> - What Kind of Medical Doctor (MDs) is our Curriculum Preparing?	<b>Conversation Café -</b> Ed Tech; Active Learning <b>Mraiche</b> - Reflections on the Use of Active Learning Strategies in the Classroom Setting of Allied Health Professional Programs	<b>Concurrent Session –</b> SOTL, Active Learning, Assess <b>Wolsey &amp; Hasnani</b> - Is Cooperative Quiz an Effective Testing Strategy?

<b>ROOM NUMBER</b>	<b>Break Out Room 1: Meeting Plus 2</b>	<b>Break Out Room 2: Meeting Plus 3 &amp; 4</b>	<b>Break Out Room 3: Meeting Plus 7</b>
<b>11:20 - 11:40 am</b>	<b>Concurrent Session -</b> Active Learning; SaP <b>Chaari</b> - Biochemistry Course Based Undergraduate Research Experience (CUREs): Premed Students as Partners	<b>Concurrent Session -</b> Ed Tech <b>White</b> - Using Videos as a Math Intervention in Health Science Classrooms	<b>Concurrent Session -</b> SaP, Active Learning <b>Javed &amp; Zolezzi</b> - Peer Assisted Learning – A Model for Health Care Experiential Programs
<b>11:45 -12:30 pm</b>	<b>Lunch: Al Mas Hall 1 &amp; 2</b>		
<b>12:30 - 1:15 pm</b>	<b>What Does it Mean to Teach a Millennial? Panel of Students from UCQ, WCM-Q, QU and CNAQ</b> <b>Moderator -Dr. Jessie Johnson</b>		
<b>1:20 -1:40 pm</b>	<b>Concurrent Session -</b> Active Learning <b>Woytowich</b> - Service Learning: Developing Affective Skills for Junior and Senior Nursing Students	<b>Conversation Café –</b> Ed Tech <b>Becking and Allan</b> - Google Expeditions Augmented Reality for Health Sciences	<b>Concurrent Session -</b> Active learning; SaP <b>Masaba</b> - Student Champions: Evidence Based Practice Teaching and Learning through the Students' Lens
<b>1:40 - 2:00 pm</b>	<b>Concurrent Session -</b> Active Learning <b>Adam</b> - Student Engagement: The Role of the Teacher	<b>Concurrent Session -</b> Active Learning; SIM <b>Schnurman</b> - Preparing Learners for Post-Event In Situ Simulations	<b>Concurrent Session -</b> SIM; SaP <b>Major and Vognsen</b> - Learners and Educators' Perceptions on Simulation-based-education (SBE) in Qatar