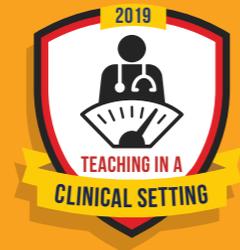
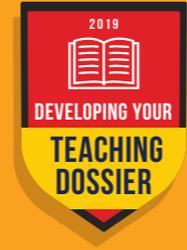


OVERVIEW OF THE PROGRAM

To be awarded a certificate, you will earn the following digital badges:

These badges will be acquired as a cohort over 2 semesters
56 hrs



DEVELOPING YOUR TEACHING PHILOSOPHY STATEMENT

Articulate beliefs about teaching and learning in a teaching philosophy statement.



DEVELOPING YOUR TEACHING DOSSIER

Integrate understanding of teaching and learning into a teaching dossier.



LEARNING THEORIES AND TEACHING SECOND LANGUAGE LEARNERS

Explore the context within which learning takes place for students with English as a second language.



TEACHING IN TODAY'S CLASSROOM

Apply knowledge of the process of teaching and learning in developing a lesson plan and a course.



TEACHING IN A CLINICAL SETTING

Explore the components of clinical teaching to facilitate the transfer of theory to practice.



UNDERSTANDING CURRICULUM

Evaluate a program as a whole by identifying and aligning the components.



SCHOLARSHIP OF TEACHING AND LEARNING

Inquire into a question on teaching and learning through a Scholarship of Teaching and Learning (SoTL) project.



NURSING PRACTICE EDUCATOR

Examine current issues, challenges, and approaches for educating in complex clinical contexts.



PRACTICUM

Observe, design, and teach a lesson.

PROGRAM GOALS AND OUTCOMES

DURING THE PROGRAM, PARTICIPANTS WILL :

- > Explore the role of the nurse as an educator
- > Reflect on and articulate beliefs about teaching and learning
- > Develop a teaching portfolio as evidence of excellence in teaching
- > Apply learning theories in decisions on teaching and learning
- > Identify and use the appropriate teaching and learning, and assessment strategies
- > Evaluate the alignment with a given curriculum
- > Propose a design for a SoTL or practice research project

REQUIREMENTS TO APPLY, YOU MUST:

- > Be a UCQ MN student or MN alumni
- > Committed to complete the program
- > Express interest by contacting Dr. Frances Kalu, ucqteaching.cert@ucalgary.ca

