

Health Professions Education Assessment Showcase: Sharing Authentic Assessment Practices

Monday 17th October 2022

3 – 5:30pm

Program

Time	Description		
3:00 - 3:05 (5 mins)	Welcome message (Member of the organizing group - UCQ)		
3:05 - 3:50 (45 mins)	Keynote: Dr. Kent Hecker, University of Calgary - <i>Aligning Assessment and Competency Development</i>		
3:50 - 4:00 (10 mins)	Showcase process (Member - Organizing Committee)		
4:00 – 4:30 (30 mins) <i>Session #1</i>	Participants self-select breakout rooms to join based on assessment topics being shared in the room. Presentations will last for 15 minutes, and the last 15 mins for discussions, questions, and answers.		
	Breakout Room 1 - Clinical	Breakout Room 2 - Lab	Breakout Room 3 - Clinical
	Title: Small Group Discussion to Assess Students' Preparation for Clinical Practice Presenter(s): <ul style="list-style-type: none"> Alina Botis, RN, MN, BScN, BA Assistant Teaching Professor at University of Alberta, College of Health Sciences, Faculty of Nursing 	Title: Using OSCE's to Evaluate Students Readiness for APPEs Presenter(s): <ul style="list-style-type: none"> Lamis R. Karaoui, Clinical Associate Professor, Pharmacy Practice; Assistant Dean for Student Affairs and Director of Experiential Education Soumana Nasser, Clinical Associate Professor, Chairperson, Pharmacy Practice Roy Kanbar, Associate Professor, Pharmaceutical Sciences; Associate Dean for Academic Affairs Naser Alsharif, Professor and Dean Imad Btaiche, Professor and Former Dean 	Title: Neuron Model for Learning and Assessment Presenter(s): <ul style="list-style-type: none"> Dr. Dixon Thomas Associate Professor and Associate Dean Clinical at College of Pharmacy College of Pharmacy, Gulf Medical University, UAE

	Breakout Room 4 - Theory	Breakout Room 5 - Theory	Breakout Room 6 - Theory
	<p>Title: Assessing Students in a Blended Learning Graduate Program</p> <p>Presenter(s):</p> <ul style="list-style-type: none"> Dr. Ahsan Sethi Assistant Professor in Department of Public Health, College of Health Sciences, QU Health, Qatar University. 	<p>Title: Assessing Core Principles in Experimental and Non-Experimental Research Designs in Pharmacy</p> <p>Presenter(s):</p> <ul style="list-style-type: none"> Dr. Mohamed Izham Mohamed Ibrahim College of Pharmacy, Qatar University 	<p>Title: Critical Analysis in a Clinical Leadership Course</p> <p>Presenter(s):</p> <ul style="list-style-type: none"> Dr. Yasin M. Yasin Assistant Professor University of Doha for Science and Technology
	Breakout Room 7 - Theory	Breakout Room 8 - Theory	Breakout Room 9 - Clinical
	<p>Title: Developing a Family Assessment Portfolio using Calgary Family Assessment Model (CFAM)</p> <p>Presenter(s):</p> <ul style="list-style-type: none"> Elham Al Omari RN, MScN Assistance Professor, University of Calgary in Qatar Roqaia Dorri RN, MN Assistance Professor, University of Calgary in Qatar 	<p>Title: Rubrics as an Assessment Tool</p> <p>Presenter(s):</p> <ul style="list-style-type: none"> Dr. Soney M Varghese Asst. Professor of Nursing, College of Nursing Gulf Medical University, Ajman, UAE 	<p>Title: Evaluating Clinical Competency in Nursing Practice for Acute Health</p> <p>Presenter(s):</p> <ul style="list-style-type: none"> Shehnaaz Mohamed RN CDE CCNC MSChEB(c) Assistant Professor- Clinical, University of Calgary in Qatar Jawaher Matiullah Nursing Student University of Calgary in Qatar
4:30 – 4:40 (10 mins)	Reflections – Guided opportunity for participants to reflect and deepen their knowledge around the sessions they have attended. (Member, Organizing Committee)		
4:45 – 5:15 (30 mins) Session # 2	Participants self-select breakout rooms to join based on assessment topics being shared in the room. Presentations will last for 15 minutes, and the last 15 mins for discussions, questions, and answers.		

Breakout Room 1 - Theory	Breakout Room 2 - Lab	Breakout Room 3 - Clinical
<p>Title: Constructing Learning Using a Concept-Map</p> <p>Presenter(s):</p> <ul style="list-style-type: none"> Faisa Farah, RN, MSN Assistance Professor, University of Calgary in Qatar 	<p>Title: Creatively Assessing Human Structure and Function</p> <p>Presenter(s):</p> <ul style="list-style-type: none"> Dr. Hassaan A. Rathore Associate Professor College of Pharmacy, QU Health Qatar University 	<p>Title: Assessing Clinical Leadership and Management using a TedTalk Assignment</p> <p>Presenter(s):</p> <ul style="list-style-type: none"> Dilshad Pirani Associate Professor, University of Calgary in Qatar John Michael Glodoveza Taposhe Jamela University of Calgary in Qatar (Alumni)
Breakout Room 4 - Theory	Breakout Room 5 - Lab	Breakout Room 6 - Clinical
<p>Title: Assessing the MPharm Research Project</p> <p>Presenter(s):</p> <ul style="list-style-type: none"> Dr. Muhammad Abdul Hadi Associate Professor College of Pharmacy, Qatar University 	<p>Title: Assessing Learners in a Patient Assessment Laboratory Course</p> <p>Presenter(s):</p> <ul style="list-style-type: none"> Dr. Sowndramalingam Sankaralingam Associate Professor in the College of Pharmacy at Qatar University. 	<p>Title: A proactive approach to convert drug information rotation to a more clinical experience</p> <p>Presenter(s):</p> <ul style="list-style-type: none"> Dr. Seeba Zachariah Clinical Assistant Professor at Gulf Medical University-Thumbay University Hospital Academic Health System, Ajman, UAE
Breakout Room 7 - Theory	Breakout Room 8 - Theory	Breakout Room 9 - Clinical
<p>Title: Using Video Assignments to Assess Presenter(s): Students Learning in a Human Anatomy and Physiology Course</p> <p>Presenter(s):</p> <ul style="list-style-type: none"> Amal Ahmed Instructor at University of Calgary in Qatar (Former) 	<p>Title: Using Problem Based Learning on Pharmaceutics</p> <p>Presenter(s):</p> <ul style="list-style-type: none"> Nashiru Billa Professor Qatar University 	<p>Title: Assessing Simulated Oral Clinical Case Presentations</p> <p>Presenter(s):</p> <ul style="list-style-type: none"> Anthony Seto Clinical Assistant Professor Cumming School of Medicine University of Calgary



5:15 – 5:30 (15 mins)	Reflections – Guided opportunity for participants to reflect and deepen their knowledge around the sessions they have attended. (Member, Organizing Committee) Closing remarks
	Program evaluation