

Lesson Plan Template for Concept-Based Lessons

Title and Date of Lesson:			
BRIDGE-IN:			
<ul style="list-style-type: none"> • Provide motivation • Value of lesson to learner 			*TIME:
LEARNING OUTCOME(S):			
Describe what the learners will know, be able to do, or value at the completion of the lesson. By the end of the lesson, students should be able to:			
<ul style="list-style-type: none"> • Describe.... • Examine • Analyze • Create and present..... 			*TIME:
PRE-ASSESSMENT (Activating Prior Understanding):			
<ul style="list-style-type: none"> • Identify prior knowledge • Assess whether the learner can already accomplish the outcomes • Diagnose prior knowledge for myths, misunderstandings, and misconception 			*TIME:
CONCEPT:			
PARTICIPATORY LEARNING			
	Instructor Activities (Building enduring understanding) <ul style="list-style-type: none"> • How instructor facilitates learning. • Mix of direct instruction & facilitation. • Input from the instructor - key knowledge, skills, attributes for concept; concept exemplars. 	Learner Activities (Guided practice) <p>What learner does to actively achieve outcome (application of concept, activities for participants, problems to solve, etc.)</p>	Tools & Resources <p>Resources the learner needs to achieve outcome.</p>
Concept Introduction Scope of Concept Concept Attributes	*TIME:	*TIME:	
Transferability across contexts	*TIME:	*TIME:	
Relationship to other concepts	*TIME:	*TIME:	
Exemplars	*TIME:	*TIME:	
POST-ASSESSMENT			
(How does this lesson relate to assignments/homework/readings)			
<ul style="list-style-type: none"> • Did the learner demonstrate the outcome? • Formative assessment 			*TIME:
SUMMARY			
<ul style="list-style-type: none"> • Conclude the learning experience • Provide a sense of closure or completion or set up for future lessons. 			*TIME:

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