



UNIVERSITY OF CALGARY IN QATAR  
جامعة كالغاري في قطر



# GRADUATE STUDIES

MASTER IN NURSING PROGRAM AT  
THE UNIVERSITY OF CALGARY IN QATAR



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## VISION:

The University of Calgary in Qatar will be the model for excellence in international nursing education, practice, and scholarship.



## MISSION:

The University of Calgary in Qatar enriches health and wellness in Qatar by educating and developing world-class nurses.

# UNIVERSITY OF CALGARY IN QATAR VALUES

### RESPECT

We embrace diversity and value individual and collective contributions within a culturally relevant learning environment. We treat others with civility, openness, and professionalism in all interactions, activities, and decision making.

### INTEGRITY

We act in a transparent and ethical manner, creating a culture of academic, financial, and social responsibility.

### COLLABORATION

We work together and with our partners share a commitment to pursue our common goals of teaching, learning, and institutional excellence.

### EQUITY

We commit to fairness and inclusion in an environment free from prejudice and intolerance.





## Message From **JoAnne MacDonald** Associate Dean (Academic)

Welcome to the University of Calgary in Qatar's Master of Nursing Program. The University of Calgary's Faculty of Nursing is internationally renowned for leading innovation in nursing education and research to influence and change the future of nursing practice.

The University of Calgary in Qatar is an overseas branch of the University of Calgary Faculty of Nursing and offers the only Bachelor of Nursing and Master of Nursing degrees in Qatar. Our Master of Nursing Program is founded on Canadian program and curriculum accreditation standards. Students in Qatar receive a Canadian degree with the same credentials as students at the University of Calgary main campus.

Building on our experience from over a decade in Qatar, we achieve our mission to prepare world-class nurses through innovative and context-relevant academic nursing programs. Recent changes to the Master of Nursing program responds to exciting times in Qatar. Exponential growth in Qatar's hospitals, health centres, technology, and services, along with the attraction of international events such as the FIFA 202 World Cup, require highly skilled health professions who are prepared to meet the health needs of Qatar and its guests. Our Master of Nursing Program prepares highly knowledgeable nurses who are adept conceptual, critical, and clinical thinkers and expert nurse clinicians and leaders. Modern programming, pedagogies, and options to tailor studies in leadership or clinical practice will provide students with the quality education that is needed to support, transform, and sustain the future of health care in Qatar.

JoAnne MacDonald, RN, PhD  
Associate Dean (Academic)





## Message From **Jessie Johnson** Graduate Program Coordinator

The University of Calgary in Qatar (UCQ) launched its Master of Nursing (MN) program in the fall of 2012 to prepare advanced practice nurses in Qatar's healthcare system. The MN program was established in response to the health human resource and health service delivery needs. This program seeks to prepare registered nurses for advanced professional nursing roles and for the integration of knowledge, skills and abilities for nursing scholarship in Qatar. Since its inception, the program has graduated 40 Masters prepared nurses.

Our MN students have completed course based projects focused on direct clinical practice (23) education (11) and leadership (6). Graduates of our program are employed in clinical nurse specialist roles within the Hamad Medical Corporation and in many primary health care centers in Qatar. Our success in graduating competent ambassadors for the University of Calgary in Qatar's healthcare system has been largely due to the dedicated faculty who support and mentor students in their journey to become advanced practitioners as well as the collaboration and support of many stakeholders including the Hamad Medical Corporation, Primary Health Care Corporation, the Ministry of Public Health and Sidra. It is this collaboration that has been pivotal to our success.

A handwritten signature in black ink that reads "Jessie Johnson".

Jessie Johnson, RN, PhD  
Graduate Program Coordinator

# Meet Our Faculty



**Dr. Vahe Kehyayan, PhD**  
**Assistant Professor**

Dr. Vahe Kehyayan, PhD, is Assistant Professor at the University of Calgary in Qatar. He holds a doctoral degree from the University of Waterloo, Ontario, Canada with a specialization in Aging, Health and Well-being. He is, as well, an experienced researcher from Canada with interests in aging, health and well-being; chronic diseases; mental illness/health; and neurological disorders.

In 2017, he was named a Fellow with the prestigious interRAI Organization, a collaborative network of international researchers who are committed to promoting evidence-informed clinical practice to improve the care of persons across a variety of health and social services settings, including mental health, long-term care, and home care. Dr. Kehyayan has several publications in peer-reviewed journals and book chapters as primary author or as co-author.

Dr. Kehyayan is the Qatar National Research Fund NPRP9-270-3-050 research grant recipient – a 24-month project on the subject of stigma in mental illness. He is leading and managing this project and the research team of co-PIs, consultants, and other research team members.



**Dr. Jessie Johnson, RN, PhD**  
**Assistant Professor**

Dr. Johnson's program of research is aligned with her strong clinical background in, acute care, community health and long term care, and supporting the practice of interprofessional education and collaborative models of care and chronic disease management as well as interprofessional collaborative palliative care services.

Dr. Johnson's other research interest focus on cultural relevance to teaching and nursing practices. Dr. Johnson is currently working towards setting up a palliative care network in both pediatrics and adult services in Qatar.



**Dr. Shannan MacNevin, PhD**  
**Assistant Professor**

Dr. Shannan MacNevin joined the Faculty of Nursing in 2018 after completing her PhD in Nursing at the University of Ottawa. Dr. Shannan completed her BSc in Nursing and BSc in Human Nutrition degrees from St. Francis Xavier University. Her research program is focused on strengthening nursing capacity to address and reduce inequities in health and health care. To understand the complexities of the social realities embedded in nursing research, she uses mixed methods research. Her PhD used critical realist case study research to explore how public health nurses engage in work to address food insecurity with other disciplines and stakeholders from a systems thinking perspective. Findings from this study identified ways to strengthen public health nurses' engagement as a strategy to increase food security in Canada.

She is currently involved in several other equity-related research projects. These include an international, CHIR funded project investigating infant feeding among black women living with HIV, a mixed-methods study to gain insight into the understanding of primary health care among registered nurses in Canada, a qualitative study exploring the barriers and facilitators that influence Indigenous nursing student success, and a future research project on ways nurses can support elementary school teachers to enhance health curriculum related healthy eating and physical activity in a school in Qatar.



**Dr. Fadi Khraim, RN, PhD**  
**Assistant Professor**

Fadi Khraim is an assistant professor of Nursing at the University Calgary in Qatar. Dr. Fadi Holds a bachelor's degree of science in nursing, a master's degree of nursing as an Acute Care Nurse Practitioner, and PhD in nursing.

Dr. Fadi's clinical expertise is in acute and emergency nursing. His research interest are in the area of cardiovascular disease with an expertise in healthcare seeking behavior as well as hemodynamic and cardiovascular health of individuals.





**Kathleen Benjamin, PhD**  
**Assistant Professor**

Dr. Kathleen Benjamin is an assistant professor in the faculty of nursing at the University of Calgary in Qatar (UCQ). She has worked in a variety of clinical settings during her nursing career and spent 15 years focusing on the care of the elderly. She is a graduate of the Royal Victoria School of Nursing in Montreal, PQ, Canada. She obtained her BScN, MScN and PhD degrees from the University of Ottawa in Canada. She also holds a diploma in health services and policy research. Her Master's thesis focused on the measurement of frail senior's beliefs regarding physical activity. Her doctoral thesis was an Institutional Ethnographic study that explicated the social organization of personal support work in long term care related to the promotion of physical activity for elderly people.

Following her PhD, she completed a post-doctoral fellowship at UCQ. She has participated in funded research in Canada and Qatar. In Qatar, she was involved in a funded NPRP (6-049-3-009) focusing on the physical activity and healthy diets of Arabic-speaking adults and a UREP exploring the transitional experiences of post-diploma nurses returning to study for an undergraduate degree. Dr. Benjamin is a published author and has served on several committees in Canada related to fall prevention and the promotion of physical activity. She has also served on committees in Qatar related to the promotion of physical activity.



**Dr. Emmanuel Ngwakongnwi, PhD**  
**Assistant Professor,**  
**Research Department Coordinator**

Dr. Emmanuel Ngwakongnwi has received training in public health, epidemiology and health services research. Dr. Ngwakongnwi has received research funding support from the Canadian Institutes of Health Research (CIHR) and the Qatar National Research Fund (QNRF). His scholarly activities include teaching and mentoring students across the undergraduate and graduate programs. Courses taught include Social Determinants of Health; Introduction to Statistical Inquiry, Quantitative Designs and Analysis. He has numerous peer reviewed publications and conference abstracts.



**Dr. Sadia Munir, PhD**  
**Instructor**

Dr. Sadia Munir received her PhD in cell and molecular biology from York University, Toronto, Canada in 2008. She also holds a Master degree in Biological Sciences and Master of Philosophy in human developmental biology. Her main focus of research is fetal and maternal health. Her previous research focuses on population based studies on female infertility. She has worked in Sunnybrook hospital and Women College, Toronto, Canada during her PhD studies and carried out many functional studies to understand the role of transforming growth factor beta in human placenta. She has completed a UREP project in 2018 to compare the incidence, demographics and clinical findings of early onset and late onset preeclampsia in Qatar.

She has collaborated with HMC, Women's Hospital to carry out this research. She has been teaching Statistics and human anatomy & physiology at UCQ since 2013. She has supervised and mentored many MN students for their successful completion of the degree. She has participated and collaborated in many quantitative research projects. Results of her findings were published and presented in many national and international conferences. Her expertise in the area of maternal health, teaching and previous research experiences are valuable for academic and professional growth of UCQ students and community partners.



**Dr. Robert Johnson, PhD**  
**Instructor**

Robert Johnson has been teaching English to speakers of other languages since 1996. He has taught at UCQ since 2011. Before Qatar, he worked in Korea, Fiji, Mexico, China, Malaysia, and the Marshall Islands, as a teacher, university instructor, and teacher trainer. In addition to teaching in the EAP program at UCQ, he regularly teaches Statistics and Academic Writing courses in the Bachelor and Master of Nursing programs. He is also lead or co-investigator on a number of collaborative research projects at UCQ.



**Dr. Deborah White, RN PhD**  
**Professor, Dean**

Debbie was the Associate Dean of Research at the University of Calgary in Alberta prior to coming to Qatar and has previously served as the interim dean at both the University of Calgary and at college level in Alberta. Debbie is a member of number of committees in Qatar. Her program of research in patient safety and quality of care specifically focusing on workforce development, teaching and learning and work environment and organizational culture and practices.

Debbie has secured over 2 million dollars as a principal investigator and 10 million as a co-investigator. Her current research includes: a 5 year comparative analysis and evaluation of Strategic Clinical Networks in Alberta and a comparative study of traditional maternity care and single room maternity care and the associated system, maternal and infant outcomes. Debbie has expertise in qualitative and quantitative methods and analysis, and knowledge translation.



**Dr. JoAnne MacDonald, RN PhD**  
**Professor, Associate Dean**

Dr. JoAnne MacDonald RN PhD (University of Ottawa) is the Associate Dean (Academic) at the University of Calgary in Qatar. She has over thirty years of nursing experience in practice, research, health policy, administration, and education. She obtained her Bachelor of Science in Nursing from St. Francis Xavier University in Antigonish, Nova Scotia, her Master of Nursing from Dalhousie University in Halifax, Nova Scotia, and her PhD in Nursing from the University of Ottawa, Ontario. Much of her career was in community/public health before joining academia 2008.

JoAnne's work and research is focused on education and health system change. She has a particular interest in program design and evaluation. JoAnne has lead program redesigns and provided consultation for various nursing programs in Canada, Kenya, Indonesia, and Qatar. As a Certified Facilitator for the Registered Nurses' Association of Ontario, JoAnne has provided workshops in Canada, Belgium, and Qatar for the uptake of best practice guidelines in academic and health service settings. Recent research includes evaluating the integration of best practice guidelines in curriculum and health service organizations, the establishment of academic-health service partnerships to enhance the uptake of evidence-based practice, and the development of structural, process, and impact academic program and curriculum indicators to guide the continuous assessment of health professional education.





**Dr. Areej Al-Hamad, PhD**  
**Assistant Professor**

Dr. Areej Al-Hamad is an assistant professor at the University of Calgary in Qatar. She holds a doctoral degree in Rural and Northern Health/Health policy from Laurentian University, Ontario. She is currently working on her second PhD in leadership in Nursing from Western University, Ontario.

Dr. Al-Hamad's research interest focus on food insecurity, women's health, intersectionality and social justice and critical analysis of health policies. She has diverse clinical and teaching experiences in Middle East and Canada. She is a recipient of multiple scholarships and grants. Dr. Al-Hamad has several publications in peer-reviewed journals as primary author or as a co-author.

The left screen shows the title 'Nursing management in prevention of carcinogenesis' and the subtitle 'Prevention at the initiation & promotion stages. Primary prevention is concerned with reducing risk in healthy people:'. The right screen shows the same title and subtitle, followed by a bulleted list of interventions.

### Nursing management in prevention of carcinogenesis

- Prevention at the *initiation & promotion* stages.
- Primary prevention is concerned with reducing risk in healthy people:
  - Lifestyle modification
  - Nutritional management
- Secondary prevention involves detection and screening to achieve early diagnosis and intervention:
  - Occult blood
  - Self-breast exams, pap test
  - Testicular self-exam



# Current MN Students' Projects and Student Faculty Supervisors (2019)

**Faculty Supervisor:**  
**Dr. Sadia Munir, PhD**

**Maha Muftah M. M. Rasheed:** Development of an educational workshop to raise patient awareness about Gestational Diabetes Mellitus: A proposal for an educational workshop.

**Faculty Supervisor:**  
**Dr. Kathleen Benjamin, RN, PhD**

**Maryam Ghlamreza Fatemi:** The challenges of implementing the advanced practice nursing role in primary health care: A review of the literature.

**Rola Ahmed Moh's Hamdan:** Barriers and facilitators to colorectal screening: A review of the literature.

**Maryam Al Tamimi:** The challenges faced by home care nurses caring for the elderly: A review of the literature.



**Faculty Supervisor:**  
**Dr. Fadi Khraim, RN, PhD**

**Mahlah Daryae:** Web-based support for caregivers of children with cancer: A literature review and a proposal for web-based source.

**Hodan Mohamoud Ahmed:** Cancer patient barriers to pain management: A literature review and a proposal for a CPD and patients resources.

**Fareeda Shakeel Ahmed:** Barriers and facilitators of telehealth use among patients with chronic disease: A literature review.

**Faculty Supervisor:**  
**Dr. Shannan MacNevin, RN, PhD**

**Hana Saeed Awadh Saleh:** An educational intervention for teachers/parents on health eating and physical activity: A proposal for an educational program.

**Hayfaa Fahad Al Naemi:** A systematic review to assess person and family centered care that will inform a model of care in an Arabic country.

**Faculty Supervisor:**  
**Dr. Deborah White, RN, PhD**

**Nabilla Chaabna:** A descriptive comparative study to describe breastfeeding beliefs of Muslim women during postpartum period to identify the associations with breastfeeding initiation and exclusivity.

**Faculty Supervisor:**  
**Dr. Vahe Kehyayan, RN, PhD**

**Suha Abdulwahab Hamid:** Nurses' Knowledge and Attitude Toward Patients with Substance Use Disorders in Chronic Pain: A literature review with proposal for educational program for nursing staff.

**Rana Mohammed El Oreidi:** Support group for caregivers of children with Cerebral Palsy: A literature review with proposal to establish a support group.

**Fatema Ali Bivarchi:** Educational needs of parents to care for their children with autism spectrum disorder in Qatar: A literature review (output: educational program for caregivers and information booklet).

**Hajer Mohamed Kamil Ahmed:** Competency framework for clinical nurse specialists working in chronic disease clinics in primary health care centers: A literature Review with proposal for a competency framework.

**Faculty Supervisor:**  
**Dr. Jessie Johnson, RN, PhD**

**Ebtesam Abdulla SS Jassim:** A quantitative study exploring nurses' attitude toward immunizations in Qatar.

**Hannan Yusef H Zadeh:** The Benefits of Having Oncology Patient Navigators with Implications for Qatar: A literature review.

**Aisha Noor Mohammad Khan:** Exploring models of hospice care for use in context of Qatar: A literature review.

**Hala Al Ansari:** Differentiating dementia, delirium, and depression among the older adult: Developing a CPD for Hamad Medical Corporation.



# Funded Research (Faculty)

**Canadian Institutes of Health Research (CIHR).** 2009 – 2015. PI: Knowledge translation Canada: A National Research Network Straus, Sharon. **Dr. Deborah White**, Co-Investigator. CAD\$1,999,450.

**Alberta Innovates Health Solutions (AIHS; CRIIO).** 2013-2018. Interdisciplinary Research and Innovation for Health System Quality and Safety. CAD\$4,679,601. **Dr. Deborah White**, and Ghali, William. Subject Project (CAD \$623,000) Dr. Deborah White.

**NPRP No.: 6 -049 -3- 009.** Fostering Active Living and Healthy Eating Through Understanding of the Physical Activity and Dietary Behaviors of Arabic-Speaking Adults Living in Qatar, \$929,292,78.00 USD. **Dr. Tam Donnelly, Dr. Kathleen Benjamin**, Dr. Sheikha Al-Anoud bint Mohammad Al-Thani, Dr. Al-Hareth Al Khater, **Dr. Kimberly Critchley**, Dr. Mohamed Ahmedna. Collaborators: Dr. Kevin Teather, Dr. Ailsa Welch

**UREP No. 17-043-3-010.** The Transitional Experience of Post-Diploma Nurses Returning to Study for an Undergraduate Nursing Degree in Qatar. \$57,625.00 USD. April 2015-March 2016. Christine MacDonald, C., **Dr. Benjamin**, K. Carolyn Wolsey, C., & Dr. Topping, A.

**NPRP No. 9-270-3-050.** Stigma towards mental disorders in patients, families and health care professionals in Qatar: A cross sectional mixed methods study. 2015- 2019. Qatar National Research Fund, National Priority Research Program. US \$467,168.0 (currently active). **Dr. Vahe Kehyayan (Lead Investigator)**, Dr. Suhaila Ghuloum, Dr. Hassen Al-Amin, Dr. Ziyad Mahfoud, Dr. Bridget Stirling, Jason Hickey, Haneen Omar.

**PHCC RS/IEC/FL1/18/10.** Nurses knowledge attitude and perception of vaccine education in the state of Qatar 47,060 QAR (PHCC) Dr Samya Al Abdulla, **Jessie Johnson**, Arlene Masaba, Amber Smith, Dr Khalid Hamid Elawad, Robin Odwyer.

**UREP No. 20-088-3-026.** Understanding nurses experience of supporting parent and families to support children who are dying 2015-2016. Qatar National Research Fund, Undergraduate Research Experience Program. US\$ 35,000. Karen Kooyman Gauthier, **Jessie Johnson**, Arlene Masaba, DR Hisham Morsi, Mariam Al Mutawa, Maryam Yadegari, Alka Cherian, Icnca Kriel, Suzette Isaccs, Maria Baluya, Mihirani Chandaratne, Nicola DeSouza.

**University of Calgary Taylor Institute Teaching and Learning Grant. 2017.** \$14,429 USD English

language (mis)communication in the Nursing Simulation Laboratory. **Dr. Robert Johnson**, Lead Investigator.

**UREP 20-007-6-002.** Qatar National Research Fund – Undergraduate Research Experience Program. 2017. \$16,200 USD: Fostering independent learning amongst English for Academic Purposes students through exploration of digital tools. **Dr. Robert Johnson**, Co-Investigator.

**UREP 20-038-3-008.** Qatar National Research Fund – Undergraduate Research Experience Program. 2017. \$ 23,000 USD: Comparison of incidence, demographics and clinical findings in early onset and late onset preeclampsia. **Dr. Sadia Munir**, Lead Investigator.

**UREP 22-041-5-013.** Qatar National Research Fund – Undergraduate Research Experience Program. 2018. US 22,950. “Using videos as a nursing math intervention”. **Dr. Sadia Munir**, Co-Investigator.

**Scholarly seed grant by University of Calgary.** Principal investigator. CAD\$10,000. 2016. “Factors affecting early onset vs late onset preeclampsia”. **Dr. Sadia Munir**, Lead Investigator.

**CWSP9-W-010516006.** Qatar National Research Fund – Conference and Workshop Sponsorship Program, 2016 – 2017. \$25,000 USD: Development and refinement of research priorities for code-able health information. **Dr. Emmanuel Ngwakongnwi**, Principal investigator.

**UREP 18-134-3-029.** Qatar National Research Fund – Undergraduate Research Experience Program, 2015 – 2016. \$55,955 USD: The perceived obstacles and motivators to student success in a post-secondary EFL setting in Qatar.

Carnelle Symes, Angela Waigand, **Dr. Emmanuel Ngwakongnwi**, Research Mentor.

## Non- Funded Research (Faculty)

**Kehyayan, Vahe, Hirdes, John P., and Chen, Jonathan.** Profile (socio-demographic, clinical and health resource utilization) of Arabic speaking home care clients in Ontario compared to those whose preferred language is not Arabic. A descriptive, correlational, and regression study. **An interRAI study. Completed.**

**Kehyayan, Vahe, Hirdes, John P., and Chen, Jonathan.** Profile (socio-demographic, clinical and health resource utilization) of long-term care facility residents with mental disorders compared to those who do not have a mental disorder. A descriptive, correlational, and regression study. **An interRAI study. In progress.**

## Non- Funded Research (Student)

**Benjamin, K.** PI & Nazir N. (2014). Health Care Transformation and Advanced Nursing Practice in Qatar: Pilot testing a tool to assess practice patterns of Oncology Advanced Clinical Nurse Specialists (Research-MN project).

Mansoori, **M. Benjamin, K. & Ngwakongnwi** (2017). Nurses' Perceptions of the Electronic Clinical Information System in Primary Health Care Centers in Qatar (research - MN project).

Ali-Ashwal, N., **Critchley, K. & Benjamin, K.** (2016) Cardiac Rehabilitation: An investigation into the reasons for non-attendance of patients in Qatar. (Research-thesis-MN project).



# Graduated Students & Their Project Titles

## W13 Graduate Students

<b>Asma Mohammad Younis Nizar Al Bulushi</b>	Evaluation of quality of life instruments in a palliative care context: an integrative literature review
<b>Khadra Sofe Yassin</b>	The social organization of Nurses “ Pain Management work in Qatar”
<b>Masheal S. S. Abdulla Jassim</b>	An integrative literature review: best evidence based practice to improve quality of life in post mastectomy women in Qatar
<b>Nahrida Nazir Band</b>	Health Care Transformation and Advanced Nursing Practice in Qatar: Pilot testing a tool to assess practice Patterns of Oncology Advanced Clinical Nurse Specialists at HMC
<b>Nima Ahmed Ali</b>	Palliative Care Nurse--Stressors, coping and Supports: A Literature review
<b>Samar Ali Abdul Kader</b>	Best Practice Guidelines for Ostomy Care& Management: Adapting Guideline to the Qatar Context
<b>Samreen Kanwal Amjad Pervez</b>	Evidence Based Strategies to Prevent Central Venous Line Infections in Oncology Patients: A Review of the Literature
<b>Zeinab Mohamed Idris</b>	Factors that influence Preferred Place of Death in Persons with Terminal Cancer: Literature review



## W14 Graduate Students- Oncology

<b>Ambareen Muha</b>	Effects of Exercise on Breast Cancer-Related Lymphedema in Women: An Integrative Review
<b>Gulfama Abidullah Muhammad</b>	Depression Screening in Cancer Patients: An Integrative Review of Screening Instruments
<b>Muntaha Azmi Elayyan</b>	Factors Affecting the empathetic Behaviors of healthcare Professionals towards patients: An Integrative review
<b>Suma Vijayakumar</b>	Effects of Exercise on Cancer Related Fatigue in Adults: A Systematic Review and Meta-Analysis
<b>Wafa Awad Alsaadi</b>	A Hermeneutic Interpretation of Nurses' Experiences of Truth Telling and Harms in Cancer

## W14 Graduate Students Thesis

<b>Nawal Ali Al-Alshwal (Thesis)</b>	Cardiac Rehabilitation Programs: An Investigation into the Reasons for Non- Attendance
<b>Shaikha Ali A A Al-Qahtani</b>	Patient Satisfaction With An Interprofessional Approach to Wound Care in Qatar

## W15 Graduate Students Leadership

<b>Mona Hassen A Alfarhan</b>	The Relationship between Transformational Leadership Style and Nurses' Job Satisfaction
<b>Rawda Abdulla Ali</b>	Informatics Competencies for Nurses and Nursing Managers: An Analysis of Published Tools for Application in HMC
<b>Salwa Khalaf S A Alrwaihi</b>	Interdisciplinary Shared Governance: A Proposal of a Model for Pilot Implementation
<b>Samiya Mohamoud Abdalla</b>	Evaluation of Outcomes of Shared Governance- An Integrative literature review
<b>Sara Saleh H A Al-Marri</b>	The Impact of Authentic Leadership on Nurse Work life

## W15 Graduate Students Oncology

<b>Alhan Ahmed Jama</b>	Patients' Needs Post Colorectal Cancer Surgery: An Integrative Literature Review
<b>Amer Ibrahim Zawahreh</b>	What are the Challenges and Facilitators for Implementing a 24-Hour Telephone Cancer
<b>Farzana Azmatullah</b>	Literature Review: The Needs of Female Breast Cancer Survivors After Completion of Primary Treatment
<b>Layla Mahmoud Mohamed</b>	The Impact of Blood Glucose Control on Surgical Site Infections in Cancer Patients: A Literature Review
<b>Mais Ibrahim Ali Abu Afifeh</b>	Effect of Stigmatization on Patients with Lung and Breast Cancer: An Integrative literature review
<b>Maryam Moharam Yadegari</b>	What are the Topics that Support Nurses' Communication with Dying Children and their Families? An integrative literature review
<b>Reni Anil</b>	Developing and Validating Educational Guides for Patients and Families for the Management of Mucositis in Children and Adolescents with Acute Lymphoblastic Leukemia
<b>Walaa Asaad Moh'd Makhoul</b>	The Impact of Rehabilitation on Adults with Impairments Following Treatment of Primary Brain Tumor: A Scoping Study

## W16 Graduate Students Leadership

<b>Aisha Hamad S Al-Qahtani</b>	A review of Studies that used the MMSS Job Satisfaction tool with nursing populations and considered other work-life outcomes.
<b>Alanoud Hamad R N Al-Marri</b>	Nurses' lived experience of shared governance with the medical units of Hamad General Hospital: A literature review and proposal for a qualitative study
<b>Amal Mehsin S A Al-Harbi</b>	Simulation activities at Hamada Medical Corporation: A survey questionnaire proposal
<b>Hajar Mohammad Arbabi</b>	LR Models of preceptorship currently being used in the training of novice nurses in PHCC
<b>Monaa Hussain Mansoori</b>	Nurses' Perceptions of the Electronic Clinical Information System in Primary Health Care Centers in Qatar
<b>Sawsan Manea H N Saeed</b>	LR Nurse dissatisfaction with the uptake of magnet status

## W16 Graduate Students Oncology

<b>Blessy John</b>	Risk Factors Associated with Peristomal Skin Complications: An Integrative literature review
<b>Eftikar Mohamed Kasem Saadan</b>	The Effects of Cervical Cancer Treatments on Patients' Sexuality: An integrative literature review
<b>Parvin Ghasemi Takhti</b>	Factors influencing attendance and re-attendance to mobile mammography
<b>Sakina Badiullah Abulqassemi Kashkoei</b>	The Lived Experiences of Smokers with Lung Cancer: Descriptive phenomenology
<b>Shaikhah Mohsen Abdullah Al-Keldi</b>	Identifying Barriers to HPV Vaccine and Self-Sample Screening: An integrative literature review
<b>Wafaa N. A. Shehada</b>	Support Groups for Women with Breast Cancer: An Integrative Literature Review

## W17 Graduate Students Leadership

<b>Amal AlSaif</b>	Effectiveness of Journal Clubs in Translating Knowledge Into Practice: A Literature Review
<b>Ebtesam Jassim (Part time)</b>	PROJECT LR & Conference Looking at collaborative leadership practices of Nurse Practitioners and the enhancement of the role in PHCC
<b>Fatima AlKomah</b>	The Cultural Competency Learning Needs of Migrant Nurses: A Literature Review
<b>Nabila Chaabna (Thesis)</b>	A descriptive comparative study to describe breastfeeding beliefs of Muslim women during postpartum period to identify the associations with breastfeeding initiation and exclusivity



# Select Publications

## by Faculty

**White, D. E.**, Virk, N., Jackson, M., Stelfox, H. T., Wasylak, T., & Ghali, W. (2019). Experimenting with governance: Alberta's strategic clinical networks. *Healthcare Quarterly*, 21(4), 37-42.

Ali, E., **White, D.**, Raffin, S., & Tough, S. (2019). Single room maternity care model: Unit culture and healthcare team practices. *International Journal of Nursing Student Scholarship*. <https://journalhosting.ucalgary.ca/index.php/ijnss/article/view/67907>

**Kehyayan, Vahe** & Hirdes, John P. (2019) Care Needs and Healthcare Burden of Persons with Epilepsy Receiving Home Care. *Journal of Home Health Care Management & Practice*. 31(1) 42-50. ISSN 1084-8223. doi. [org/10.1177/1084822318806291](https://doi.org/10.1177/1084822318806291)

Tweedie, M.G. & **Johnson R.C.** (2019). Research directions in Medical English as a Lingua Franca (MELF). *Language and Linguistics Compass*, 13(3). doi:10.1111/Inc3.12312

Tweedie, M.G. & **Johnson, R.C.** (2018). Listening instruction for ESP: Exploring nursing education where English is a Lingua Franca. In Burns, A. & Siegel, J. (Eds.), *International perspectives on teaching the four skills: Listening, speaking, reading, writing*. Melbourne: Palgrave MacMillan.

Tweedie, M.G. & **Johnson, R.C.** (2018). Listening instruction and patient

safety: Exploring Medical English as a lingua franca (MELF) for nursing education. *Journal of Belonging, Identity, Language, and Diversity*, 2(1), 75-100.

Donnelly TT, Al-Thani AAbM, **Benjamin K**, Al-Khater AH, Fung TS, et al. (2018) Arab female and Male perceptions of factors facilitating and inhibiting their physical activity: Findings from a qualitative study in the Middle East. *PLOS ONE* 13(7): e0199336. <https://doi.org/10.1371/journal.pone.0199336>

Abdulla Ali, R, **Benjamin, K.**, **Munir, S.** & Saleh Othman Saleh, N. A Review of Informatics Competencies Tools for Nurses and Nurse Managers (2018). *Canadian Journal of Nursing Informatics*. <http://cjni.net/journal/?p=5370>

**Kehyayan, Vahe** & Hirdes, John P. (2018). Profile and Burden of Persons with Epilepsy in Home Care Settings in Canada. *Journal of Home Health Care Management & Practice*. 30(4): 155 – 163. ISSN 1084-8223. DOI:10.1177/1084822318769640

Al-Zaiti, S., Saba, S., Pike, R., Williams, J., & **Khraim, F. M.** (2018). Arterial Stiffness Is Associated With QTc Interval Prolongation in Patients With Heart Failure. *Biological Research for Nursing*, 20(3), 255-263.

**Johnson, J.**, & Carragher, R. (2018). Inter-professional team collabora-

tion and the care and maintenance of persons with type 2 diabetes in the Middle East: A systematic review, *International Journal of Interprofessional care*. 32(5) 621-628.

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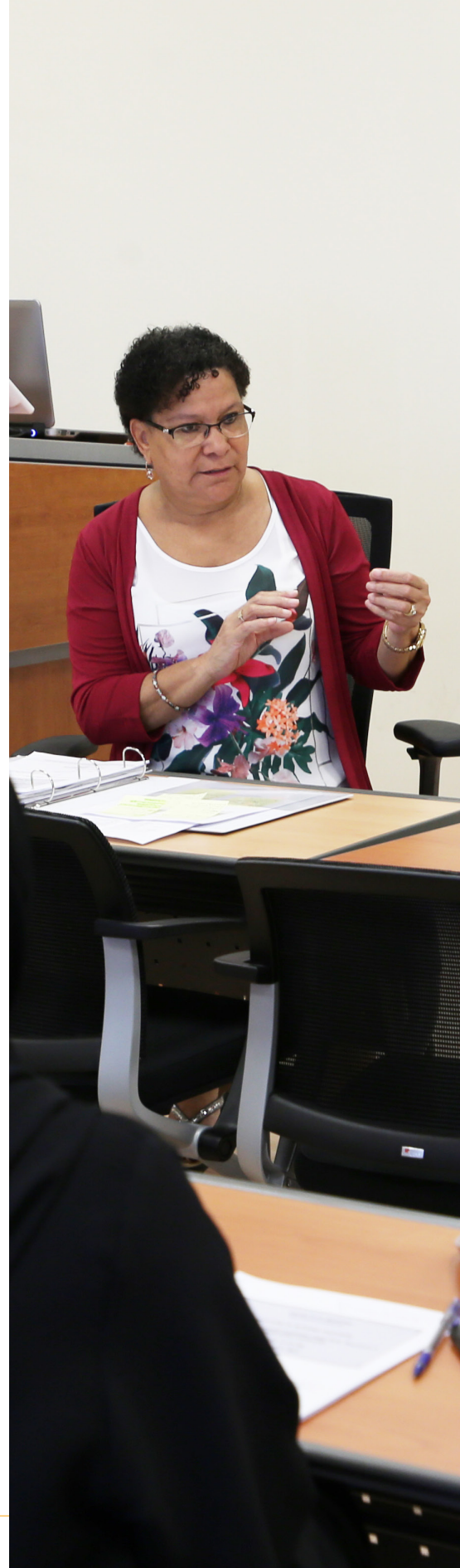
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