

Developing Your Teaching Philosophy Statement

Handout

What is a teaching philosophy statement?

- A standard piece of academic writing in which instructors articulate their beliefs about, approaches to, and accomplishments in teaching and learning.

Kaplan, Meizlish, O'Neal & Wright (2008)

- A systematic and critical rationale that focuses on the important components defining effective teaching and learning in a particular discipline and/or institutional context.

Schonwetter, Sokal, Friesen & Taylor (2002)

Framework to guide the development of a teaching philosophy statement

What	Systematic	Connects the writers thoughts in a logical way
Why	Critical Rationale	Distinctive aims, values, beliefs and convictions that provides an organizing vision of the authors direction and a rationale
How	Important components of teaching and learning	Teaching – teaching behaviors, teaching methods, assessment Learning – learning styles, learning strategies, active learning
Where	Sensitive to contextual factors	Particular discipline Institutional context

References

Kaplan, M., Meizlish, D.S, O'Neal, C., & Wright, M.C. (2008). A research – based rubric for developing statements of teaching philosophy. *To Improve the Academy*, 26(1), 242 – 262.

Schonwetter, D.J., Sokal, L. Friesen, M. & Taylor, L.K. (2002). Teaching philosophies reconsidered: A conceptual model for the development and evaluation of teaching philosophy statements. *International Journal for Academic Development*, 7 (1), 83 -97.