



## Center for Teaching and Learning

### Outcomes of Clinical Teaching

#### Intended outcomes

##### Cognitive

- Knowledge and intellectual skills
  - Problem solving
  - Critical thinking
  - Decision making
  - Clinical reasoning
  - Clinical judgement

##### Psychomotor

- Skills and technological abilities
  - Psychomotor skills- technical proficiency
  - Interpersonal skills
    - Communication abilities
    - Therapeutic use of self
    - Using the teaching process
  - Organizational skills
    - Time management
    - Managing conflicts
    - Setting priorities
    - Delegating
    - Leadership and management skills
      - ✓ Ability to manage the care of a group of patients
      - ✓ Evaluate the performance of self and others

- ✓ Allocate and coordinate resources
- ✓ Work as part of a healthcare team
- ✓ Ensure patient safety and quality of care
- ✓ Manage one's own career development

### **Affective**

- Personal attitudes
- Values
- Beliefs
- Dispositions
  - Use the process of moral reasoning, values clarification, values inquiry
  - Lifelong learners
  - Committed to own continuous professional development
  - Professional identity
  - Advocacy
  - Accountability and responsibility for own practice

### **Integrated domain outcomes**

- Cultural competence
- Health care quality and Patient safety competence
  - Patient centered care
  - Teamwork and collaboration
  - Evidence based practice
  - Quality improvement
  - Patient safety
  - informatics

### **Unintended outcomes**

- positive (career choices)
- negative (poor practice, academic dishonesty)

Nurse educators often worry that students will learn bad practice habits from observing other nurses in the clinical environment. The power of role models to influence students' behavior and attitudes should not be underestimated.

Reference:

Oermann, M.H., Shellenbarger, T. & Gaberson, K.B. (2018). *Clinical Teaching Strategies in Nursing* (5<sup>th</sup> ed.). New York, NY: Springer Publishing Company