



جامعة كالغاري في قطر
UNIVERSITY OF CALGARY IN QATAR

RESEARCH & GRADUATE PROGRAM BULLETIN

Volume 7. April 2021

**Congratulations to the following graduate students who
successfully defended their final projects**



Hayfaa Alnaemi

Rola Hamdan

Maryam Ali Khalaf

Maryam Al Fatemi

Fatema Bivarchi

Maha Al Ghanem

Nabila Chaabna (Thesis-based)

**All the best in your careers and future
learning!**

Thank You

To all Graduate Program supervisors, co-supervisors, and project partners for your hard work and dedication in preparing the students for oral comprehensive exams.

Supervisors and Co-supervisors

Dr. Shannan MacNevin, Dr. Danielle Macdonald, Dr. Kathleen Benjamin, Dr. Jessie Johnson, Dr. Vahe kehyan, Dr. Deborah White, and Dr. Sadia Munir

Project Partners

Ms. Dina Schnurman, Ms. Afrah Mossa Saleh Ali, Ms. Robin Nada O'Dwyer, Dr. Sadriah Alkohji, Ms. Erica Cullen, Ms. Jussara da Silva Brito

Update on Graduate Program

It is amazing how much life changes from week to week during COVID times. Our faculty and students are all adjusting to distance learning and some are back to face-to-face learning. Most of our graduate students are deployed to work to help the Covid 19- pandemic situation. To respond to all these changes, the Senior Leadership Team (SLT) decided to extend the Winter term until the 3rd week of May and move the two courses (NURS 683 and NURS 601.65) to the Fall term. Graduate Students will spend the Spring term working closely with their supervisors on their projects. There will be no delay in the anticipated formal convocation date in 2022 and 2023 if all students continue to consistently work on their projects. Organizations and students are informed, and the main campus was supportive of these changes.

Research Networks & Collaboration

- ❖ You can find your UCQ colleagues' research interest here: [Faculty Research Interest](#) and [Nursing faculty](#)
- ❖ Register at [O'Brien Institute for Public Health](#) and take advantage of their services such as peer review opportunities, research collaborator, etc.
- ❖ Please find in the link below the list of peer reviewers from the Faculty of Nursing who have agreed to review proposals from our campus. Review the Faculty research interests for the possibility of collaboration. [Peer Reviewer List](#).
- ❖ Please see the [QU Health Research PowerPoint Presentation](#) by Dr. Faraz Alali, Director of Research and Graduate Studies, QU Health For collaboration with Qatar University.

Awards



We are honored to announce the award achievements of our faculty and students

Primary Principal Investigator

**Dr. Jessie
Johnson**

Principal Investigators:

- Dr. Fadi Khraim
- Ms. Carolyn Wolsey

Collaborators:

- Dr. Lisa Thornton (Sidra Medicine)
- Ms. Amal Al Farsi (Sidra Medicine)
- Dr. Talia Collier (Sidra Medicine)
- Ms. Dina Shnurman (Sidra Medicine)

Program: SEED Cycle 4

Title: Assessing health literacy among healthcare professionals and parents of children who attend the movement and muscle disorder clinic in Sidra Medicine: A convergent parallel design

Primary Principal Investigator



Principal Investigators:

- Dr. Vahe Kehyayan
- Dr. Fadi Khraim

Collaborators:

- Dr. Badriya Al-Lenjawi (HMC)

Program: SEED Cycle 4

Title: Validation of Acute Care Nurses' Job Satisfaction Scale for Nurses Working in Qatar

Primary Principal Investigator



Principal Investigators:

- Dr. Jessie Johnson

Program: Teaching And Learning Grants University of Calgary

Title: Development of an innovative and culturally relevant introductory interprofessional education module for undergraduate nursing students

FUNDING OPPORTUNITIES

Please allow the Research Office to help you get your grant application signed. All grant applications must be submitted to the Research Office for Dean's signature and UC Research Services approval two weeks prior to the agency's deadlines. All applications must include:

- ❖ Research Proposal
- ❖ [External Peer Review Feedback Forms](#)
- ❖ [Research Funding Application Approval Form \(RFAA\)](#)

Ideally, your application is completed 1.5 months prior to the agency deadline. This allows for peer review alterations in the grant and final signatures. Please review the updated [Research Grant Application Timeline](#).

Qatar National Research Fund (QNRF) Grants:

[NATIONAL PRIORITIES RESEARCH PROGRAM – STANDARD \(NPRP-S\) Cycle 14th](#)

The National Priorities Research Program (NPRP) is the main funding program of QNRF and the primary means by which QNRF seeks to support research that can help Qatar address Qatar Research, Development, and Innovation Strategy 2030 ([link](#)). The NPRP-S encourages collaborative proposals involving teams from more than one institution and sector. International collaboration is also welcome and is viewed as an important measure to enhance research capacity, transfer of knowledge, and scientific excellence in Qatar. However, and in order to ensure that such collaboration is effective, applicants need to provide a convincing justification for collaborating with international researchers and institutions. Collaboration, co-funding, and cost-sharing,

especially by research end-users (see definition at link) in proposals, are particularly favored, as they signify industrial relevance and inspire confidence in the uptake of their outcome by wider industrial and public sectors.

Application Launch: February 21, 2021

Application deadline: April 20, 2021 (noon, Doha time)

Amount/Duration: Based on type and duration of research (US\$180,000 – US\$630,000)/ Up to 4 years

Award Announcement: Dec 2021

OSRA 6th cycle

The Doha International Family Institute (DIFI) and the Qatar National Research Fund (QNRF) have launched the OSRA research grant which is an annual research grant on Arab families and family policy related issues. The goal of this call is to encourage research on Behavioral Issues Research, Family cohesion, Family Well being and Protection and Marriage and Divorce, Parenthood and Parenting research related to families that contributes to the development of evidence-based policies and programs to promote the well-being of families. The OSRA research grant will focus on the following four specific research priority areas; 1. Behavioral Issues 2. Family cohesion 3. Family wellbeing and protection 4. Marriage and Divorce 5. Parenthood and Parenting

Application Launch: To Be Announce soon

Application deadline: TBA

Amount/Duration: US\$ 50,000/ Up to 1 year

Award Announcement: TBA

We are pleased to announce that our faculty are eligible to apply for the below grants:

VPR Catalyst Grant

Sponsor: University of Calgary

VPR Catalyst Grants are designed to catalyze research initiatives that will lead to substantial external funding and are intended to support well-defined early-stage research activities. The VPR Catalyst Grants ask researchers to think boldly and strategically about how to maximize the impact of downstream funding. The stimulus grant program will prioritize those who present a winning research context, including for example, mentorship, strong collaborators, and knowledge engagement partnerships.

Application Deadline: 4 per year (May 15, August 15)

Amount/Duration: Maximum 12 months, after which unused funds must be returned

Value: CAD \$1,000 - \$15,000

Taylor Institute for Teaching and Learning (SoTL grant) Sponsor: University of Calgary

Funded by the Provost's Office, the University of Calgary Teaching and Learning Grants are designed to enhance students' learning experiences through the integration of teaching, learning, and research. Specifically, they support the development, implementation, critical examination, and dissemination of innovative, evidence-based approaches to student learning in order to achieve the following goals:

- Integration of research evidence into teaching practice
- Generation of new knowledge about teaching and learning at the University of Calgary

- Dissemination of the results of that work to benefit others

Application Launch: TBA

Application deadline: TBA

Amount/Duration: Based on type and duration of research (CAD\$ 7,500 - 40,000)/ Up to 4 years

Award Announcement: TBA

LEARNING OPPORTUNITIES AND EVENTS

- ❖ Please review Research Priorities in PHCC: [Research Priorities in PHCC](#)
- ❖ Qatar Research, Development and Innovation Strategy 2030 ([link](#)).
- ❖ [Nursing and Midwifery Research PowerPoint Presentation](#) by Dr. Badriya Al Lenjawi, Executive Director of Nursing Research at HMC

RECENT PUBLICATIONS

- Abdulla, E., **Johnson, J., Munir, S.,** & O'Dwyer, R. (2020). Assessing primary health care nurses' knowledge toward immunizations: A quantitative study. *Journal of public health research, 9*(4), 1716.
<https://doi.org/10.4081/jphr.2020.1716>
- Abed Alah, M., Alchawa, M., Ahmed, S., Osama, M., **Kehyayan, V.,** & Bougmiza, I. (2021). Death certification status in Eastern Mediterranean Region: A systematic review. *Death Studies, 1*–10. Advance online publication. <https://doi.org/10.1080/07481187.2021.1890651>
- Al-Dahshan, A., Abushaikha, S., Chehab, M., Bala, M., **Kehyayan, V.,** Omer, M., AlMohamed, O., Al-Kubaisi, N., & Selim, N. (2021). Perceived Barriers to Colorectal Cancer Screening among Eligible Adults in Qatar and the Associated Factors: A Cross-Sectional Study. *Asian Pacific journal of cancer prevention: APJCP, 22*(1), 45–51
<https://doi.org/10.31557/APJCP.2021.22.1.45>
- Alyafei A., Laswi B., Abdullah E., & **Johnson J.** (2020). The Influence of Regular Physical Exercise on the Advanced Glycated End Products. *Rea Int J of Community med and Pub Health, 1*(1), 047-05
<https://doi:10.37179/rijcmph.000009>
- El-Awaisi, A., Awaisu, A., Aboelbaha, S., Abedini, Z., **Johnson, J.,** & Al-Abdulla, S. (2021). Perspectives of Healthcare Professionals Toward Interprofessional Collaboration in Primary Care Settings in a Middle Eastern Country. *Journal of Multidisciplinary Healthcare, (14)*, 363–379.
<https://doi.org/10.2147/JMDH.S286960>
- Enghiad, P.,** Venturato, L., Ewashen, C. J., King-Shier, K. M., & Raffin-Bouchal, S. (2020). Clinical Leadership Development Workshops for Licensed Practical Nurses in Supported Living in Alberta: An Exploratory Qualitative Study. *Journal of Nursing Education and Practice, 11*(2).
<https://doi.org/10.5430/jnep.v11n2p66>
- Fatemi, M., **Benjamin, K., Johnson, J.,** & O'Dwyer, R. (2020). Barriers to the implementation of the advanced practice nursing role in primary health care settings: An integrative review. *Middle East Journal of Nursing, 14*(3) 16-37. <http://doi10.5742/MEJN2020.93794>

Iammarinno, C., Johnson, J., Zolezzi, M., & Hasnani Samnanni, Z. (2020) Simulation in Mental Health *Interprofessional Education Journal of interprofessional care*, 10 (10), 46.

<https://doi.org/10.5430/jnep.v10n10p46>

Johnson, J., Kareem, A., White, D., Ngwakongnwi, E. M., Mohammadpour, M., Rizkika, N., Ouattas, R., Shahrour, Y., Ali, R., & Roshanuddin, J. (2020). Nursing students' perspectives on learning math for medication calculations in a Canadian nursing program in Qatar. *Nurse education in practice*, 49, 102885. <https://doi.org/10.1016/j.nepr.2020.102885>