

RESEARCH & GRADUATE PROGRAM BULLETIN

Volume 1. Jan 2019

A RECENT SUCCESS

- Congratulation to **Dr. Frances Kalu**, Lead Principal Investigator and **Ms. Carolyn Wolsey**, for their success in the last cycle of teaching and Learning Grants. Their project is titled “Investigating Undergraduate Nursing Students’ Perceptions of Active Learning Strategies”.

Funding Agency:

**Qatar National Research Fund
(QNRF)**



GRADUATE STUDENTS SUCCESS

Congratulations to Amal Al-Saif who was successful in the oral defense of her MN paper on Jan 23, thus completing all the requirements for her MN degree. Amal conducted a literature review on the effectiveness of journal clubs in translating knowledge to practice. This literature review will go a long way in aiding nurses who have English as a second language as they seek to advance their knowledge in nursing. Thank you to Amal’s faculty supervisor, Dr. Jessie Johnson and co-supervisor, Dr. Sadia Munir who guided and coached her through this successful journey.

Congratulations to Fatima Al-Komah who was successful in the oral defense of her MN paper on Jan 24, thus completing all the requirements for her MN degree. Fatima conducted a literature review in order to identify the cultural competency learning needs of migrant nurses. This work is of great importance in Qatar given that 99% of the nursing workforce are non-Qataris. Fatima will use her findings in designing and implementing a cultural competency educational program for migrant nurses in Qatar. Thank you to Fatima’s faculty supervisor, Fadi Khraim who guided and coached her through this successful journey.

UPCOMING GRANT COMPETITIONS

UREP Cycle 24:

Internal Deadline: Feb 7, 2019 & Final deadline is on Feb 18, 2019

NPRP-S Cycle 12:

Internal Deadline: March 11, 2019 & Final deadline: March 26, 2019

CWSP Cycle 16:

Internal Deadline: Feb 25, 2019 & Final deadline: March 11, 2019

SEED Grant:

To be announced soon

[Research Funding Applications Timeline](#)

RECENT PUBLICATIONS

Al-Saif, A. N., Johnson, J. M., Munir, S., Ammal, K., & Forgrave, D. (2019). Effectiveness of journal clubs in translating knowledge into practice: A literature review. *Journal of Nursing Education and Practice*, 9(5), 87.

Manea, S., Johnson, J., & Wolsey, C. (2018). The influence of nurses job dissatisfaction on adoption of Magnet status within hospitals. *International Journal of Healthcare*, 5(1), 1.

Yadegari, M., Rankin, J., & Johnson, J. M. (2018). Nurses' communication with dying children and their families in pediatric oncology: A literature review. *Journal of Nursing Education and Practice*, 9(2), 37.

RECENT EVENTS

INSTITUTIONAL REVIEW BOARD TRAINING: IRB 101: Introduction to Institutional Review Board. On Jan 27th, the Research Office launched a training initiative to introduce IRB members and staff to procedures associated with the IRB. Dr. Emmanuel Ngwakongnwi, facilitator, introduced attendees to a draft of Standard Operating Procedures (SOP) for CHREB Subcommittee, roles and responsibilities of IRB members and the delegated review process. This is the first of a series of trainings that will follow.

RESEARCH SEMINAR SERIES: Revisiting the Scholarly Seed Grant: purpose, scope and Request for Proposals for cycle 3. Held on Jan 28th. Here is the link to the presentation: [Revisiting the Scholarly Seed Grant](#).