



جامعة كالجارى فى قطر  
UNIVERSITY OF CALGARY IN QATAR

# RESEARCH & GRADUATE PROGRAM BULLETIN

Volume 6. Revised November 2020

**Congratulations to the following graduate students who  
successfully defended their final projects**



**Aisha Noor Mohammad Khan**  
**Hodan Mohamed Abdallah**  
**Maryam Ali Khalaf Mohammad**  
**Al Tamimi**  
**Hannan Zadeh**  
**Fareeda Shakeel Ahmed**  
**Mahlah Ali Daryae**  
**Suha Abdulwahab Abdo**  
**Ebtesam Jassim**  
**Hala Mohamed El Ansari**  
**Rana Eloreidi**

## **Thank You**

To all Graduate Program supervisors, co-supervisors, and project partners for your hard work and dedication in preparing the students for oral comprehensive exams.

### **Supervisors and Co-supervisors**

Dr. Jessie Johnson, Dr. Vahe Kehyayan, Dr. Fadi Khraim, and Dr. Kathleen Benjamin, Dr. JoAnne MacDonald, Dr. Frances Kalu, and Dr. Sadia Munir

### **Project Partners**

**Ms. Asma Yousef (UCQ Alumni)**, Mr. Atef Mansour Al Tawafsheh, Ms. Kumari Ammal, Mr. Abdulqadir Nashwan, **Ms. Mariam Yedagari (UCQ Alumni)**, Mr. Daniel Robert Kelly, Dr. Lisa Thornton, Ms. Robin Nada O'Dwyer

**All the best in your careers and future learning!**



**Positive  
mind**

**Preparation**

**Positive  
life**

**Below MN students are preparing to defend their final projects in Jan 2021**

- **Maha Muftah M M Al-Ghanem** under Dr. Sadia Munir and Dr. Jessie's supervision and her project Partner is Ms. Erika Cullen from Sidra Hospital
- **Hayfaa Fahad M F Al-Naemi** under Dr. Shannan MacNevin and her project partner is Ms. Dina Schnurman from Sidra Hospital
- **Fatema Ali Bivarchi** under Dr. Vahe's supervision and her project partner is Dr. Sadriah Alkohji from PHCC
- **Maryam Fatemi** under Dr. Jessie Johnson's supervision and her project partner is Ms. Robin Nada Odwyer from PHCC
- **Rola Hamdan** under Dr. Jessie Johnson's supervision and her Project Partner is Ms. Afrah Moosa Saleh Ali from PHCC
- **Nabila Chaabna** (Thesis-based) under Dr. Deborah White's supervision and her committee members are
  - Dr. Nicole Lyn Letournewu
  - Dr. Janet Rankin
  - Ms. Jussara Da Silva Brito

## **Research Networks & Collaboration**

- ❖ Fill in the [Faculty Research Interest Form](#) in SharePoint and find your UCQ colleagues' research interest here: [Faculty Research Interest](#) and [Nursing faculty](#)
- ❖ Register at [O'Brien Institute for Public Health](#) and take advantage of their services such as peer review opportunities, research collaborator etc.

- ❖ Find below the list of peer reviewers from the Faculty of Nursing (main campus). They agreed to review proposals coming from our campus and check their research interests for the possibility of collaboration. [Peer Reviewer List](#)

## Awards

We are honored to announce the award achievements of our faculty and students.

**Title:** Undergraduate Nursing and Medical Students' Perceptions of Food Security and Access to Healthy Food in Qatar: A Photo voice Study

**Primary Research Mentor:** Dr. Areej Alhamad

**Research Mentors:** Dr. Shannan MacNevin, Dr. Danielle Macdonald

**Collaborators:** Dr. Suhad Daher-Nashif from Qatar University

**Students:** Miss. Hadeel Wazwaz, Mr. Shafy Almarri, Mrs. Tolesa Lawal, Mr. Mohammad Salehi, Miss Amna AL-Mannai

## UPCOMING FUNDING OPPORTUNITIES

Please allow the Research Office to help you get your grant application signed. All grant applications (including the signed [External Peer Review Feedback Forms](#) and [Research Funding Application Approval Form \(RFAA\)](#)) must be submitted to Research Office for Dean's signature and UC Research Office Services approval two weeks prior to the agency's deadlines.

Ideally, your application is completed 1.5 months prior to the agency deadline. This allows for peer review alterations in the grant and final signatures. Please review the updated [Research Grant Application Timeline](#).

We are pleased to announce that our faculty are eligible to apply for the below grants:

### [VPR Catalyst Grant](#)      [Sponsor: University of Calgary](#)

VPR Catalyst Grants are designed to catalyze research initiatives that will lead to substantial external funding and are intended to support well-defined early-stage research activities. The VPR Catalyst Grants ask researchers to think boldly and strategically about how to maximize the impact of downstream funding. The stimulus grant program will prioritize those who present a winning research context, including for example, mentorship, strong collaborators, and knowledge engagement partnerships.

**Application Deadline:** 4 per year (Nov 15, Feb 15, May 15, Aug 15)

**Amount/Duration:** Maximum 12 months, after which unused funds must be returned

**Value:** CAD \$1,000 - \$15,000

## Taylor Institute for Teaching and Learning (SoTL grant)

Sponsor: University of Calgary

Funded by the Provost's Office, the University of Calgary Teaching and Learning Grants are designed to enhance students' learning experiences through the integration of teaching, learning, and research. Specifically, they support the development, implementation, critical examination, and dissemination of innovative, evidence-based approaches to student learning in order to achieve the following goals:

- Integration of research evidence into teaching practice
- Generation of new knowledge about teaching and learning at the University of Calgary
- Dissemination of the results of that work to benefit others

**Application Launch:** Oct 5, 2020

**Application deadline:** Jan 28, 2020

**Amount/Duration:** Based on type and duration of research (CAD\$ 7,500 - 40,000)/ Up to 4 years

**Award Announcement:** March 2021

## SEED Grant

Sponsor: University of Calgary in Qatar

The University of Calgary in Qatar Scholarly Seed Grant (SSG) was created in 2015 to strengthen faculty scholarship and research capacity. This funding initiative is aligned with Qatar National Vision (QNV) 2030 to create a knowledge economy in Qatar and the University of Calgary's Eyes High strategic vision, and the University of Calgary in Qatar Strategic Plan.

The purpose of the SSG is to foster faculty capacity by providing funding to conduct basic and applied research in teaching and learning, practice, tool development, translational research evaluation research, and system-related research with partners in the community. This funding is not provided for research limited to a review of the literature.

The SSG will offer one-time funding for up to CAD \$10,000. Examples of projects for which applicants can seek funding include:

- a) Research aligned with the University of Calgary in Qatar strategic initiatives;
- b) Research to examine current teaching and learning and clinical practices;
- c) Pilot studies that can support larger grants (example: tool development); and
- d) Additional types of research directed at the National Health Strategy 2018-2022, Qatar National Research Strategy (QNRS) 2013, and QNRS 2014 ([link](#)).

**Application opens:** Oct 25<sup>th</sup>, 2020

**Application deadline:** Jan 10, 2021

**Amount/Duration:** Up to CAD\$10,000/ 2 year

**Award Announcement:** Feb 2021

## [Undergraduate Research Experience Program \(UREP\)](#) Sponsor: [Qatar national research Fund \(QNRF\)](#)

The Undergraduate Research Experience Program (UREP) is one of the main programs offered by QNRF and designed to fulfill its aims in developing research infrastructure in Qatar by establishing the basis of scientific research at the undergraduate level. UREP provides a great opportunity for undergraduate students to experience scientific research and to engage in the various processes to build skills essential for the professional development of the students.

**Application Launch:** Nov 2, 2020

**Application deadline:** Feb 1, 2021

**Amount/Duration:** up to US\$30,000 (US\$5000/student)/ 1 year

**Award Announcement:** May 2021

## [High School Research Experience Program \(HSREP\)](#) Sponsor: [Qatar National Research Fund](#)

The High School Research Experience Program (HSREP) aims to foster a research culture and develop research capacity in Qatar by promoting “Learning by Doing” and “Hands-On” research activities as effective methods for high school education. Students will gain experience in research with academic mentors throughout their one-year involvement in the HSREP grant. HSREP grant will also indirectly support, promote, and foster STEM education in schools. HSREP is designed specially for high school students in line with QNRF’s mission of supporting original research across all levels. This program aims to build a solid research foundation in students before they pursue their undergraduate studies by introducing them to research design and methodologies in various disciplines. HSREP aims to play an important role in QNRF’s aim of building the local human capacity in Qatar and providing local organizations and institutions with a steady supply of skilled graduates.

## UPCOMING LEARNING OPPORTUNITIES AND EVENTS

- ❖ Please review Research Priorities in PHCC: [Research Priorities in PHCC](#)
- ❖ Healthcare Communications in the Middle East at Weill Cornell Medicine-Qatar (WCMQ) | Nov 20-21  
REGISTER BY Nov 15: <https://qatar-weill.cornell.edu/event/hc/registration>
- ❖ Systematic Review: An Introductory Workshop at Weill Cornell Medicine-Qatar (WCMQ) | December 4 & 5, 2020
- ❖ [Qatar Health Virtual Conference at Hamad Medical Corporation \(HMC\)](#) | Jan 20-23

## RECENT PUBLICATIONS

- Abdulwahab, Suha & Kehyayan, Vahe & Al-Tawafsheh, Atef. (2020). Factors influencing nurses' knowledge and attitudes toward patients in chronic pain with opioid use disorder: A literature review. *Journal of Nursing Education and Practice*. 10. 37. 10.5430/jnep.v10n9p37
- Al-Dahshan, A., Al-Kubiasi, N., Al-Zaidan, M., Saeed, W., Kehyayan, V., & Bougmiza, I. (2020). Prevalence of polypharmacy and the association with non-communicable diseases in Qatari elderly patients attending primary healthcare centers: A cross-sectional study. *PLOSOne*
- Al-Harashsheh, S., White, D., Moosa Ali, A., Schurnman, D, Araybi, C., Al-Mutawa. (2020) Nursing and Midwifery Workforce Development. *World Innovation Summit for Health*.
- Ali, E., Norris, J., Hall, M., & White D. (2020). Single room maternity care: Systematic review and narrative synthesis *Wiley Online* doi: 10.1002/nop2.58
- Ayman Al-Dahshan, Shaikha Abushaikha, Mohamad Chehab, Mohamed Bala, Vahe Kehyayan, Miesad Omer, Omayma AlMohamed, Noora Al-Kubaisi, Nagah Selim (2020). Perceived barriers to colorectal cancer screening among eligible adults in Qatar and its predictors: A cross-sectional study. *Asian Pacific Journal of Cancer Prevention*
- Bright. K., Bright. Mannion, C., White, D. & Raffin-Bouchal, S., (2020). Transitioning into the role of mother following the birth of a very low birth weight infant: A grounded theory pilot study. *Journal of Perinatal and Neonatal Nursing*, 34(2) , 125-133\
- Kehyayan, Vahe, Hammad, Suzanne H., & Al-Harashsheh, Sanaa T. (2019). Stigma and Mental Illness. In *Mental Health in the State of Qatar* (Amber Haque, Editor). In Press
- Macdonald, C., Benjamin, K., Wolsey, C., & Topping, A. (2020). The experiences of diploma registered nurses returning to undergraduate study in Qatar: A descriptive qualitative study. *Nurse Education Today*, 91, 104456. doi:10.1016/j.nedt.2020.104456
- Shaw, M., Raffin, -Bouchal, S., Hutchinson, L., Booker, R, Holroyd-Leduc, J., White, D., Grant, A., & Simon, J. (2020). Influence of clinical context on interpretation and use of an advance care planning context: A qualitative study. *Canadian Medical Association Journal Open*, doi:10.9778/cmajo.20190100
- Talal, M., Abdeen, S., & Kehyayan, V. (2020). The first few cases and fatalities of Corona Virus Disease 2019 (COVID-19) in the Eastern Mediterranean Region of the World Health Organization: A rapid review. *J of Infection & Public Health*
- Toriida, M.-C., Johnson, R., Heslup, S., Abdul Latif, R., Chiucio, C.F., Hamdeh, A. R., Makinde, S. A., Toufiq, R., & Zadeh, N. (2020). Fostering independent learning amongst English for Academic Purposes students through exploration of digital tools, *Journal of Language Teaching and Research*, 11(6), 863-880. <http://dx.doi.org/10.17507/jltr.1106.02>
- Yasin, Y. M., Kerr, M. S., Wong, C. A., & Bélanger, C. H. (in press). Development and Testing of an Acute Care Nurses' Job Satisfaction Scale (ACNJSS). *Journal of Nursing Measurement*
- Yasin, Y. M., Kerr, M. S., Wong, C. A., & Bélanger, C. H. (in press). Factors affecting job satisfaction among nurses working in rural and urban settings. *Journal of Advanced Nursing*. Advance online publication. <http://dx.doi.org/10.1111/jan.14449>