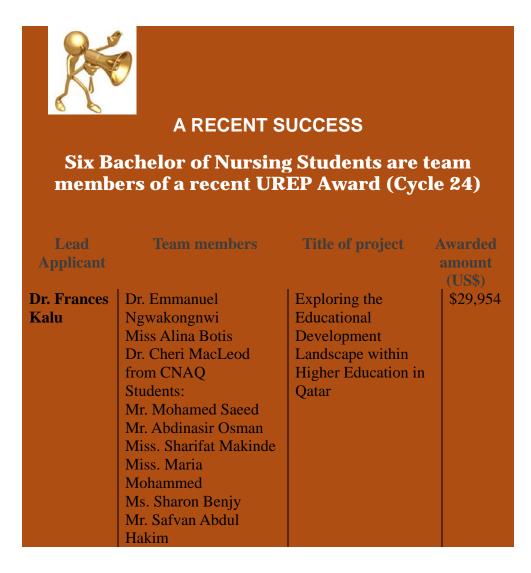


RESEARCH & GRADUATE PROGRAM BULLETIN

Volume 4. Sept 2019



We are pleased to welcome
Dr. Areej Al-Hamad as a
new graduate faculty

OPPORTUNITIES FOR NURSING GRADUATE STUDENTS

Center for Teaching and Learning at the University of Calgary in Qatar offers an opportunity for nursing graduate students and graduate alumni, to complete a comprehensive program on teaching and learning in the health sciences classroom. Accredited by QCHP, the program provides foundational knowledge of evidence-based pedagogical practices and a chance to teach in an undergraduate nursing classroom. Please see the brochure





RESEARCH COLLABORATION

Find your colleagues' research interest in below link https://intranet.ucalgary.edu.qa/sites/ucq/research/SitePages/OfficeOfResearch.aspx

UPCOMING FUNDING OPPORTUNITIES

Taylor Institute for Teaching and Learning (SoTL grant)

Sponsor: University of Calgary

Application Launch: June 2019 **Application deadline:** Oct 28, 2019

Amount/duration: Based on type and duration of research (CAD\$ 7,500 - 40,000)/ Up to 4 years

RECENT PUBLICATIONS

- Jeffs, C., Berenson, C., Dyjur, P., Grant, K., **Kalu, F.**, Kenny, N., Mikita, K., Mueller, R. & Nowell, L. (2019). Writing within an academic microculture: Making our practice visible. In N. Simmons & A. Singh (Eds), *Critical collaborative communities: Academic writing partnerships, groups, and retreats* (pp. 172 185). Boston, MA: Brill
- Mansoori, M.H., **Benjamin, K.**, **Ngwakongnwi, E**. & Al Abdulla, S. (2019). Nurses' perceptions of clinical information system in primary health care centers in Qatar: A cross sectional survey. *BMJ Health Care Inform, 26(1).* doi: 10.1136/bmjhci-2019-100030
- **Johnson, R. C.** & Tweedie, M. G. (in press). Evaluating the predictive validity of 9 English language proficiency estimates for English language learner success in various academic programs in a Canadian university. *International Language Testing Association Newsletter*.
- Tweedie, M. G. & **Johnson R. C.** (2019). Research directions in medical English as a lingua franca (MELF). *Language and Linguistics Compass*, *13*(3). https://doi.org/10.1111/lnc3.12312
- Amery, E., Tweedie, M. G., & **Johnson, R. C. (2019)**. Teaching & Learning Guide for: Research directions in medical English as lingua franca (MELF). Available at: https://onlinelibrary.wiley.com/doi/full/10.1111/lnc3.12348



UPCOMING LEARNING OPPORTUNITIES AND EVENTS

SCHEDULE OF RESEARCH SEMINARS & COMMUNITY OF PRACTICE (COP) - FALL 2019

Schedule	Topics	Facilitator(s)
COP October 6 th	Collaborative Institutional Training Initiative: Course modules for research ethics	Emmanuel Ngwakongnwi, PhD Assistant Professor &
11:00 AM –12:00 pm Room: F31B	CITI certificate modulesHMC course requirements for ethics	Research Dept. Coordinator
Seminar	Internalized Stigma in Persons with Mental Illness,	Vahe Kehyayan, PhD, RN
October 23 rd	Families in Qatar and healthcare professionals: A Cross –Sectional Mixed Methods Study	Assistant Professor
11:00 AM - 12:0 pm	- Deciding on a study design	
Room: Annex	 Sequence of data collection 	
	 Data analyses and integration 	
СОР	Quantitative Data Analyses using SPSS: Part I	Yasin Yasin, PhD (c), RN
November 3 rd	- Introduction to SPSS	Nursing Instructor
10.00 AM 10.00	- Data entry	
10:30 AM – 12:30 pm Room: F31B	- Descriptive statistics	
СОР	Quantitative Data Analyses using SPSS: Part II	Yasin Yasin, PhD (c), RN
November 10 th	- Introduction to inferential statistics	Nursing Instructor
	Level of measurementchi square	
10:30 AM – 12.30 pm	- t-test, ANAOVA, and related non-parametric	
Room: F31B	test	
Seminar	Explained the expension are of callaboration between	Davielle MacDonald DhD DN
November 24 th	Exploring the experiences of collaboration between midwives and nurses in Nova Scotia	Danielle MacDonald PhD,RN Nursing Instructor
11:00 AM – 12:30 pm		
Room: Annex		
СОР	Navigating IRISS & ABHATH: from project set-up	Emmanuel Ngwakongnwi, PhD
December 1st	to closure	Assistant Professor &
11:00 AM 12:00 nm	- IRISS requirements and procedures	Research Dept. Coordinator
11:00 AM – 12:00 pm Room: F31B	- ABHATH online submission tool by MRC at Hamad	
	1 minus	

Target Audience: Researchers, Nurses, Graduate Students, Allied Health Professionals

Note:

- 1) COPs shall hold in a room equipped with computers, plus SPSS installed. Feel free to bring your own laptop
- 2) You will be provided with sample data for analyses

lease email roshi.telaghani@ucalgary.edu.qa to register for COPs.